Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_

Primary Source Analysis Activity

***Directions: Primary Sources are first-hand accounts of a historical event. This activity will help you practice the process for analyzing written and photographic primary sources.***

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| --- | --- | --- | --- | --- |
| Example # | When was this written? How close to the event was this document written? | Who wrote this document? Who was this document written for? | What evidence of the author’s opinions or biases are present? | What clues does this document give about the past? |
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| Example # | What is your first impression of this photo? What do you notice immediately? | Imagine dividing the photo into quadrants (fourths). Notice and record the details from each quadrant of the photo. | What clues does this photograph give about the past? |
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