Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson 27 – Section 2-Section 3

**After *READING* Lesson 27 Section 2, answer the questions below.**

1. Define the term “Expansionism”
2. Did Secretary of State William Seward make a good decision to purchase Alaska from Russia? Explain citing specific details defending your view.

3. T-chart: Complete the T-chart with at least **two** **arguments for** and **two arguments against** U.S. expansion around the turn of the 20th Century.

|  |  |
| --- | --- |
| **Arguments for U.S. Expansionism** | **Arguments Against U.S. Expansionism** |
| 1. | 1. |
| 2. | 2. |

**“Annexation”** defined: the formal act of acquiring something (especially territory) by conquest or occupation

1. Complete the timeline chart to show the sequence of events in the U.S. annexation of Hawaii.

1835

1887

1891

1891

Boston merchant establishes a sugar plantation in Hawaii.