Name:		Class Period:
Jim Crow Graphic Organizer		
Directions: Use the "Jim Crow" re	eading handout to complete the following	ng weh.
8. Jim Crow laws were a fact	1. Who had been protecting the	2. What year did Reconstruction end?
of life for millions of	rights of freedman (former	
Americans between the years	slaves) in the years right after the	
and	Civil War?	
	/ <u>.</u>	
		3. What happened to freedman when
7. Jim Crow was used as a way		Reconstruction ended?
to describe what group of	Jim Crow	
people?	(Page 1 of reading)	
	(Page 1 of reading)	
		4. What were Black Codes?
6. Where did the name Jim Crow	5. What word means when people	<u> </u>
originate (come from)?	are separated by race?	
<u> </u>		
	1	
PUBLIC ACCOMODATION	Most states considered	EDUCATION
7. Give two examples of Jim Crow	that you were black if you had	
laws that kept the blacks and whites	only what fraction of African	2. How were black public schools
separate in public places.	heritage?	different from white public schools?
separate in public places.	11	
	_ / /	1 1
TRANSPORTATION		
TRANSPORTATION	Jim Crow	
5. Where were blacks required to	Laws	MARRIAGE & FAMILY
sit in public busses and trains?	(Page 2 of reading)	MARRIAGE & FAMILY
		3. What was the law in Northern
		and Southern states regarding
6. What Supreme Court case said it	VOTING RIGHTS	whites and blacks to marry or be
was okay to create 'separate but	4. What happened to many black	in a relationship?
equal' public settings?	ballots?	
-	2	
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