

SOUTHWEST MIDDLE SCHOOL

7TH GRADE U.S. HISTORY

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INTRODUCTION

Welcome to 7th Grade U.S. History!

I am looking forward to getting to know you better and having a great school year. If you ever need any help, please stop in and see me.

PURPOSE OF THE CLASS

Each unit of study will have specific learning targets or goals that are tied to essential outcomes of state standards. These learning targets will be the knowledge and skills that students will be expected to gain. Students will learn the rights and responsibilities of U.S. citizens as well as develop historical think-

ing skills. These skills include: **recall**—history is what we choose to remember about the past; **interpret**—history involves explaining people and events; **apply**—use what we know about the past to understand the present; **analyze**—history involves figuring out complicated situations; **synthesize**—history in-

volves making sense out of a jumble of facts; and **evaluate**—history involves making judgments about the past. History education helps students become better thinkers about the world around them. Studying American history helps prepare our students to become active and educated citizens in our democracy.

OVERVIEW OF THE COURSE

This class is a survey course in United States history beginning with the Declaration of Independence and the establishment of the United States of America.

Topics to be covered:

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|-------------------------------------|-----------------------------------|
| 1) Introduction to Study of History | 6) America Rises as a World Power |
| 2) Government and Citizenship | 7) 1920s and 1930s |
| 3) Westward Expansion | 8) U.S. and World War II |
| 4) Civil War and Reconstruction | 9) Cold War |
| 5) Problems and Progressives | 10) Modern America |



STUDENT BEHAVIOR GUIDELINES

1. Work hard! Students are expected to be engaged learners.
2. Be Nice! Unkind words and actions will not be tolerated.

DAILY WORK

In order to help students gain the knowledge and the skills that they need to be successful in this class and earn the best possible grade, all assigned task should be completed and turned in on time. If a student misses a day of class, it is HIS/HER responsibility to check in with the teacher upon return to get caught up. No excuses. Grade and missing work updates will be posted weekly via the online grade book.

GRADING

Student grades will be based on his/her learning and developing the required knowledge and skills as demonstrated by performance on in-class assessments.